

# Try to Analyze the Effect of English Language and Literature on the Cultivation of Students' English Language Ability in Higher Vocational Colleges

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**Abstract:** English language and literature plays an important role in the cultivation of students' language ability. It can not only train students' language thinking development, but also broaden students' vision and improve students' understanding of language. Under the background of quality education, English teaching still occupies an important position. If effective teaching strategies are applied in English language and literature teaching, students' language ability can be cultivated. Language is an art, a bridge between people and a link to maintain a good interpersonal relationship. English is a very practical subject. The process of learning English is generally realized by listening, understanding, practicing, talking and reading. Learning English linguistics well can help students to improve their ability of inquiry, understand English from a cognitive point of view and improve their diplomatic ability. This paper mainly discusses the role of English language and literature in cultivating the language ability of vocational college students, and analyzes the current situation of English language and literature teaching and the countermeasures and suggestions of English language and literature teaching.

## 1. Introduction

The subject of English language and literature is the study of foreign literature. Through teaching activities, students can not only learn more about foreign culture, but also help to cultivate and improve students' language ability [1]. The purpose of setting up the subject of English language and literature is to let students know more about English related history and works, so that students can quickly master the skills of listening, speaking, reading, writing and translating, and can apply them to real life. In daily English teaching, English language and literature plays an important role and significance, which is mainly to stimulate students' interest and to further cultivate students' language ability [2]. Teachers need to actively carry out English language and literature teaching. It is a very effective method to cultivate students' language ability by studying English language and literature. With the continuous advancement of globalization, English, as a global common language, connects the cultures and economies of all countries in the world. It is of extraordinary significance. The study of English linguistics can be said to be very important [3]. This course can not only enable students to learn the basic theoretical knowledge of linguistics, but more importantly, it can help students to improve their independent thinking ability and language communication ability. Language is an art, a bridge between people, and a link to maintain good interpersonal relationships. Student self-learning is an ideology of cognitive ability, and forming this self-learning consciousness is a long-term process [4].

The most direct purpose of incorporating English language and literature into English teaching is to guide students to deepen their understanding of related works and history, and to acquire more language skills on this basis. And actively apply it in English communication, so as to improve students' comprehensive ability and broaden their knowledge of English literature [5]. In the practical-oriented higher vocational English education, the teaching of spoken language accounts for a larger proportion. Whether you can clearly and fluently use English to express your personal thoughts, and whether you can communicate well with foreigners in English, has become an indicator of the success of English teaching [6]. English linguistics, as an independent discipline, is

one of the compulsory courses for senior students of English majors in universities. Learning English linguistics can help students improve their inquiry skills, understand English from a cognitive perspective, and improve their diplomatic skills. English teaching in higher vocational colleges must obey the overall goal of cultivating specialized talents, and emphasize the cultivation of practical abilities in teaching [7]. This article mainly discusses the effect of English language and literature on cultivating students' language ability in higher vocational colleges, and analyzes the current situation of English language and literature teaching and suggestions on English language and literature teaching.

## 2. Existing Problems in English Linguistics Teaching

The active change and development of the individual is the main task of education. One of the main goals of teaching is to promote the development of the individual, cultivate the people with adaptability and learning ability, and make the individual fully developed. English language and literature is a kind of ability literature especially for training students to be able to identify the correct ideological direction, excellent character quality and sound psychological quality. The content of English language and literature is rich and varied, including English language, literature, history, society, culture, politics, economy and other rich language knowledge of English countries, as well as solid practical ability, relatively broad knowledge of humanities, social sciences and culture and preliminary scientific research ability. In order to improve oral English communication ability, one must first pass the pronunciation barrier. If one cannot pronounce correctly, one cannot express one's meaning correctly. Many higher vocational students come from remote areas, and students tend to focus on written forms of language while ignoring pronunciation and intonation, so many students are not allowed to use English pronunciation [8].

In the process of classroom learning, teachers should pay attention to the fact that students are the main body and teachers are the leading ones, and the main purpose is to guide students to learn, rather than the results of teachers' guidance to learn. Compared with teaching methods, teaching contents should be paid more attention. While learning English language knowledge, teachers should integrate cultural background knowledge as part of language knowledge into the process of language teaching. Communicative competence consists of three parts, as shown in Figure 1.

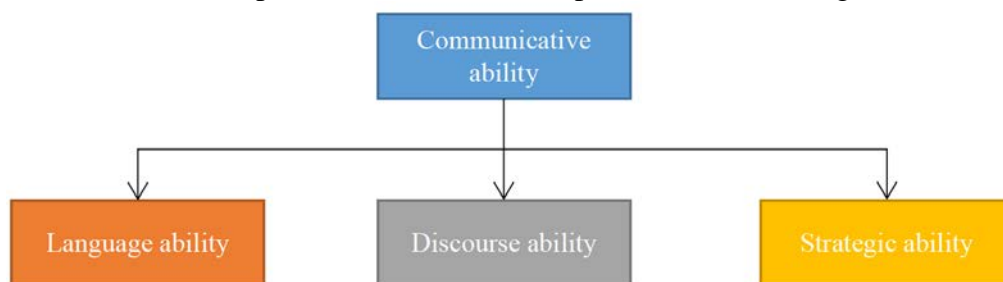


Figure 1 Composition of communicative competence

The English textbooks of higher vocational colleges train students' ability to communicate with appropriate sentence patterns in different contexts, which is highly practical. Such training goals are suitable for higher vocational students, but it is difficult for students to accept such training goals. The anxiety of students in the classroom is mostly due to the lack and deficiency of vocabulary, especially the lack of vocabulary related to daily communication. Linguistic and literary works are a combination of multiple content and multiple values. Linguistic and literary works contain very rich content and valuable knowledge structures that students want to learn, as well as the practical use of language [9]. Obstacles to students' comprehensive language skills come from their Chinese-language translation thinking mode. In the process of expression, they are used to coding the content they want to express in the Chinese language in their brains, and then translating it into English. The learning strategy of self-learning focus is for the special training of students, the self-development of the ability of the center, and the recognition of the important role of students in the self-learning learning strategy in the learning process. The ultimate goal of learning a foreign

language is to improve the learners' ability to use language for cross-cultural communication. The process of English teaching is to strengthen the training of students to transform the acquired language knowledge and information into oral communication. In the changing social form and the continuous transformation of people's ideology, students are required to have unique creativity and independent discovery ability.

### **3. To Cultivate Students' English Language Ability in All Aspects in Higher Vocational English Teaching**

#### **3.1 The selection of teaching materials should be targeted**

The key to creating a relaxed and pleasant learning atmosphere is to make students feel friendly towards teachers. Teaching is not only the relationship between teaching and learning, but also the activity of emotional and ideological exchange between teachers and students. The relationship between teachers and students directly restricts students' emotion and will and affects their cognitive activities. As soon as a teacher liked by the students enters the classroom, the classroom atmosphere will become active and students' interest in learning will spring up. According to the students' pronunciation, targeted intensive training in English listening and speaking class, teachers need to arrange a number of hours to classify and compare the pronunciation rules in English. Students should understand the essence of language from three aspects: structure, function and social culture. From the structural system of language, they should understand that language is a vocabulary and grammar system combining sound and meaning. On the other hand, from the social function of language, understanding language is the most important communication tool for human beings, the tool for human thinking and the tool for social transmission of information [10]. In the teaching process, teachers should give more consideration to the individual characteristics of learning subjects and guide and encourage students with patience, care and enthusiasm according to the actual situation of higher vocational students. In the process of learning English, students can combine lexical and syntactic cases given in English language and literature to accumulate more rich experience. At the same time, it is also possible to combine the theoretical knowledge already mastered with it, which is convenient for students to master Fang's context at that time and deepen their understanding and mastery of the article's emotion.

#### **3.2 The teaching method should focus on students**

Although teachers also explain grammar, syntax, rhetoric and related usage skills in their daily teaching, a great deal of content makes it difficult for students to digest and understand, and sometimes even leads to the use out of context. No matter in basic English class or listening and speaking class, teachers should pay attention to the accumulation of students' language knowledge, improve students' language ability, and lay a good foundation for cultivating students' pragmatic ability. In the selection of English teaching materials, emphasis should be placed on factors such as practicality, interest, equivalent difficulty and reasonable arrangement, so as to enable students to express their opinions on the relevant contents of the text in English after understanding the content of the text. So as to strengthen the sense of language in the process of continuous listening and speaking and to communicate accurately and fluently in English. Colleges and universities should take into account the needs and particularity of higher vocational education, carry out the aim of leading in listening and speaking and cultivating ability, follow the rules of language learning, and select texts that are not too long, but are practical. In English language and literature, no matter what kind of works, they spread the basic knowledge of English language application, grammatical knowledge, usage skills and language rhetoric to a certain extent.

### **4. Summary**

English language and literature plays an increasingly important and obvious role in the prosperity of humanities, the development of social culture, the construction of national economy and people's daily life. English language and literature, as an important means to cultivate students' language

ability, plays an important role in students' learning. Teachers need to make students understand the basic framework of language and conduct in-depth teaching of skills, rhetoric and syntax so as to continuously broaden students' knowledge. Through years of practice and efforts, the teaching methods of English language and literature have been enriched and developed in English teaching. English teaching has gradually incorporated more humanistic elements. In the teaching process, teachers should give more consideration to the individual characteristics of learning subjects and guide and encourage students in a patient, meticulous and enthusiastic manner according to the actual situation of higher vocational students. No matter in Basic English class or listening and speaking class, teachers should pay attention to the accumulation of students' language knowledge and improve students' language ability. In the current teaching process of English language and literature course, it is necessary to make clear the main position of students in the teaching, and make corresponding teaching objectives according to the actual situation of students, so that students' language ability can be effectively improved.

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